**DATE: APRIL 16th-20 th WEEK: 31 GRADE: First**

|  |  |
| --- | --- |
| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Sharing the Planet** | **Subject Area: L2 Diffrentiated Reading** |
| **ACHIEVEMENT INDICATORS:** 1. Understands increasingly complex questions in different contexts.  2. Uses appropriate vocabulary to explain, inquire and compare during classroom activities, conversations and imaginative play in the classroom.  3. Distinguishes ending sounds of words with increasing accuracy. | |

**LEARNING EXPERIENCE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
|  | 1  2  1  2 | **Level B. Book: “Shapes”**   1. In a group, talk about the front cover of the book – the title, the author´s name etc. What do the children think the book is about? Is it a silly story about shapes or one we can use to learn about shapes? 2. Together go page by page through the book talking about each page – what do the children see on each page? What shapes are there? How they know they are named like that? 3. Introduce reading strategy 4, using the card. 4. Have the children read the book in pairs, using reading strategy 4. .   **Level D. Book: “That is Math”**   1. Ask the children what the girl and the boy are pointing to, read the title’s book, the author´s name and ask them to guess what the book is about. Invite the chn to look around the classroom and say where they see numbers 2. Ask them what they can count and encourage them to count something in the classroom. Go through the pages asking what they see or what the characters are doing. At page 4-5 ask them what the time is and how they know. Ask the chn how they can read the clock. Continue checking the other pages and asking things related to Math.(go until page 10-11) 3. Open the book on page 12-13. Ask the chn what mom has that money for. How much money she has. How many coins do the boy and girl have (page 14-15) Tell them that money is also considered Math. Ask “How much do they think something in the classroom coast” 4. Introduce reading strategy cards 8, 9, 10 and /or 11. Finally ask the chn to read their books at his/her own pace using the strategies.   **Level F. Book: “Carla’s Bookcase?”**   1. Ask the children to read the title’s book, the author´s name and ask them to guess what the book is about. Invite the chn to look for details and discuss them. Introduce the name of the character “Carla” What she and her father are making? Read the first 4 pages asking questions about what they read and see. 2. Go to page 6-7 ask what numbers are the ones dad is writing. How does he know those numbers? What measurement tool can he use to get to those numbers? Explain that when we measure horizontally we say “Wide” and when we measure vertically we say “High” 3. Continue reading the book looking at details. Ask the chn to help you to read by taking turns. At the end give some examples measuring some objects using the ruler (Wide and High). 4. Introduce strategy cards 11, 12 and/or 13. Demonstrate how to use them. Ask the chn to reread the text.   **Level G. Book: “Playing at Lily’s house”**   1. Ask the children to read the title’s book, the author´s name and ask them to guess what the book is about. Invite the chn to look for details and discuss them. Encourage chn to name the objects they see. Introduce the name of the characters “Jane and Lily and ask them what they think the characters will play with at lily’s house. 2. Read page three, point at the wontons. Ask the children for the shape it has. Ask how many side it has. Go to page 4-5, point at the wok and ask for the shape is has. Ask for the angles that shape has. Go to shape 6-7. Ask what Llily has in her hand and what shape it has. Ask the chn to look around for another object with that shape. Go to page 8-9 introduce the word envelope and ask the chn for the shape it has 3. Ask for the shapes already seen and open the book on page 12-13. What does Lily have in her hands, what shape does it have. Ask for the differences between a circle and a sphere. Go to page 14-15 and ask if Jane had fun at lily’s house and why. Introduce the glossary and explain what it is for. Show the drawings and ask the chn to read the words together. 4. Introduce reading cards 13, 14, 15 and/16. Ask the chn to read at their own pace. | Differentiated Reading Books: | Encourage children in tier 3 to use gestures and pictures when participating in the discussions |